

# St. Francis Institute of Management & Research (SFIMAR)

### 1.4.2.a Feedback Analysis

- Students
- Teachers
- Corporate / Employers
- Alumni



# STAKEHOLDERS FEEDBACK 2019-2020

#### **CORPORATE FEEDBACK 2019-20**













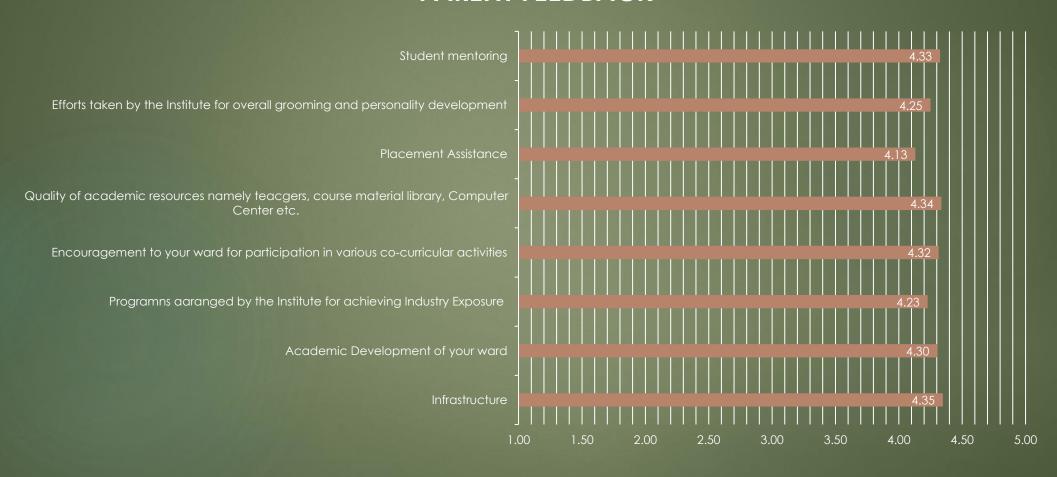




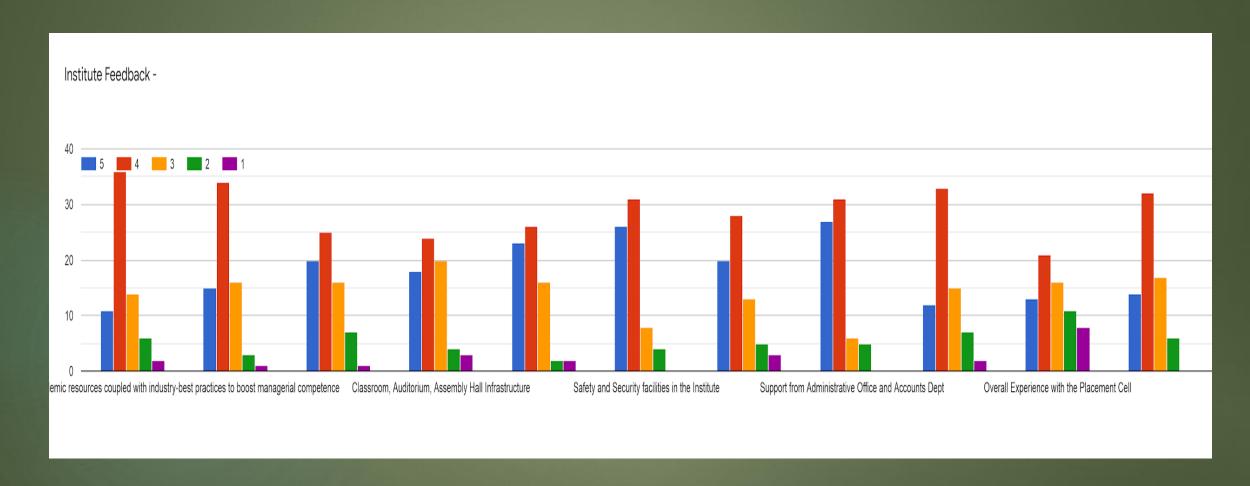


### Parents' Feedback - 2019-20

### PARENT FEEDBACK

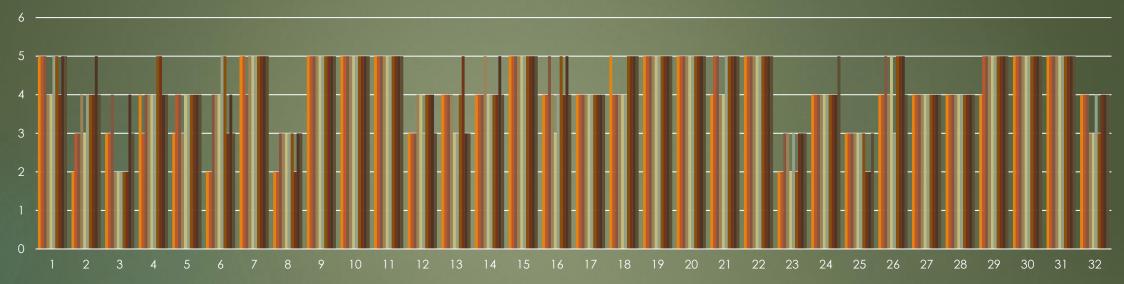


## MMS Programme Institute Feedback AY 2019-20



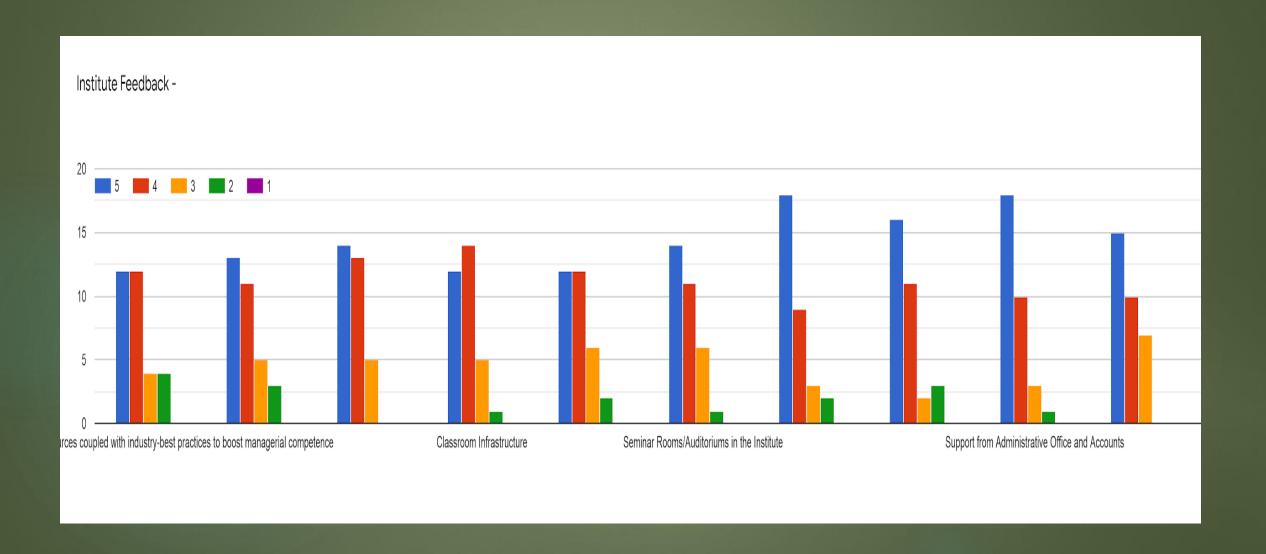
# Part Time programme-MMM-MFM Institute Feedback AY 2019-20

### Institute Feedback



- Excellent academic resources coupled with industry-best practices to boost managerial competence
- Programme curriculum quality & Overall learning experience
- Industry-Institute Interaction Initiative (Project, Industry Visit, Training and Workshop Conducted by Industry Experts, Certification Programs etc.)
- Classroom Infrastructure
- Encouragement for Co curricular & Extracurricular activities
- Seminar Rooms/Auditoriums in the Institut
- Safety and Security facilities in the Institut
- Common infrastructure facilities (Drinking water, Hygiene, Maintenance etc.
- Support from Administrative Office and Account
- Overall Experience at SFIMAR

## **PGDM** Programme Institute Feedback - 2019-2020

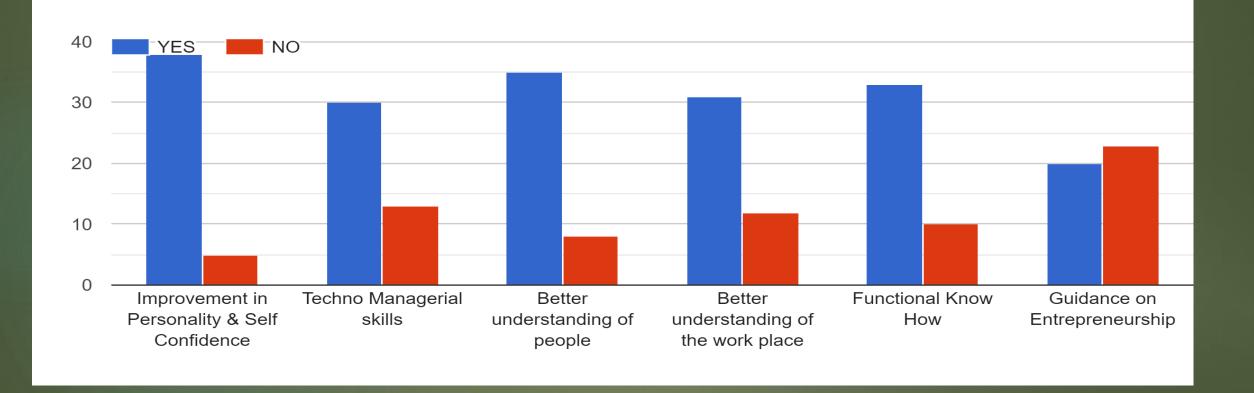


# Alumni Feedback

### Alumni Feedback Analysis A. Y. 2019-20

### SFIMAR – MMS/PGDM/MMM/MFM curriculum helped you in your current job?

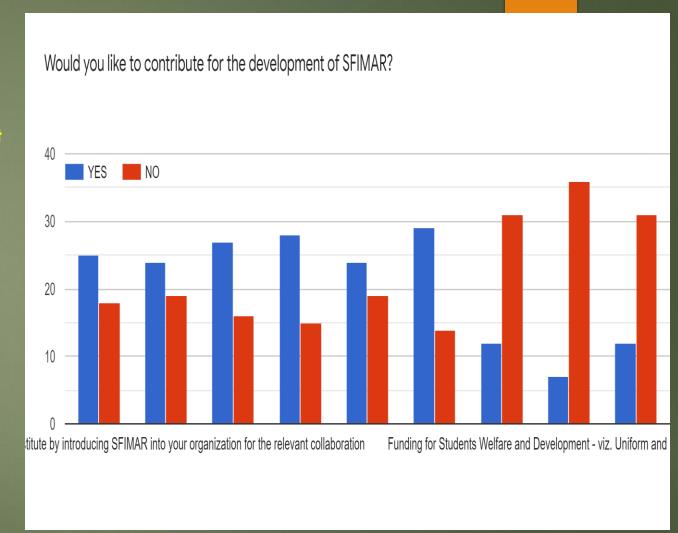




### Alumni Feedback Analysis A. Y. 2019-20

# Would you like to contribute for the development of SFIMAR?

- Work towards building Brand Image of the Institute by introducing SFIMAR into your organization for the relevant collaboration
- 2. Assist in developing Institute-Industry interface
- 3. Sourcing and referring jobs / internships for current students from your organization
- 4. Provide job readiness trainings to students
- 5. Conducting workshops and guest lectures for students.
- Participation in Alumni Connect (Mentoring Program by Alumni to students)
- Offering Sponsorship for Awards / Trophy / Events / Certification Program
- Funding for Infrastructure Development of SFIMAR (Technological Development viz. Interactive Board, Establishing Center of Excellence, Upgrading the Computers, PhD. Research Center
- Funding for Students Welfare and Development viz. Uniform and Books for the financially weak students, Laptop etc.



### Alumni Feedback Analysis A. Y. 2019-20

Would you be interested in any refresher training programs arranged by us for you?

- 1. Advance Excel
- 2. Compensation & Benefits
- 3. Data Analytics
- 4. Entrepreneurship
- 5. Legal Compliance
- **6.** Project Management
- Human Resource Management System (HRMS)



# SFIMAR ALUMNI ASSOCIATION (SAA) Feedback From Alumni

- ▶ Its a Registered body and we have quarterly meetings in campus.
- Issues related to Alumni involvement / growth and Institute's Development



# Annual Placement Advisory Committee (PAC) Meeting Feedback From Industry Experts

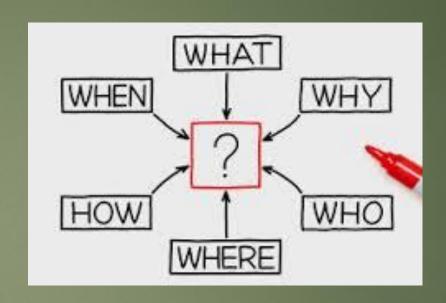
To understand the current Industry Trends for recruitment



# Identification of Interested parties

- Students
- Employees
- Parents
- Corporate
- Vendors/Partners (For online teaching learning platforms)
- Alumni
- Society
- Regulatory bodies like UGC, AICTE, DTE etc.
- Accreditation bodies like ISO & NAAC

- Meetings
- ▶ Feedback Forms/surveys
- **▶** Committees/ Forums
- **▶** Visits to Corporate
- **▶** Interaction with Alumni
- **▶** Exit interviews
- Student Exit survey







SFIMAR

### **IQAC Cell**

Continuous quality improvement by monitoring every activity in the Institute through the IQAC.

Monitoring of IQAC clauses through Internal audits, various meetings, stakeholders' feedback, Institute's development plan, departmental calendar & budget.

# STAKEHOLDERS FEEDBACK ANALYSIS

# Stakeholders of SFIMAR

- **Students**
- **Parents**
- ► Alumni
- Corporate

# MMS Programme Institute Feedback AY 2018-19

### INSTITUTE FEEDBACK BY MMS STUDENTS 2018-19

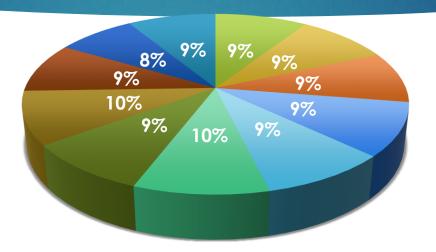


# Three Year Master Degree Programme in Management (MMM-MFM) Institute Feedback AY 2018-19



### PGDM Programme Institute Feedback - 2018-2019

### SFIMAR-INSTITUTE FEEDBACK FROM PGDM STUDENTS



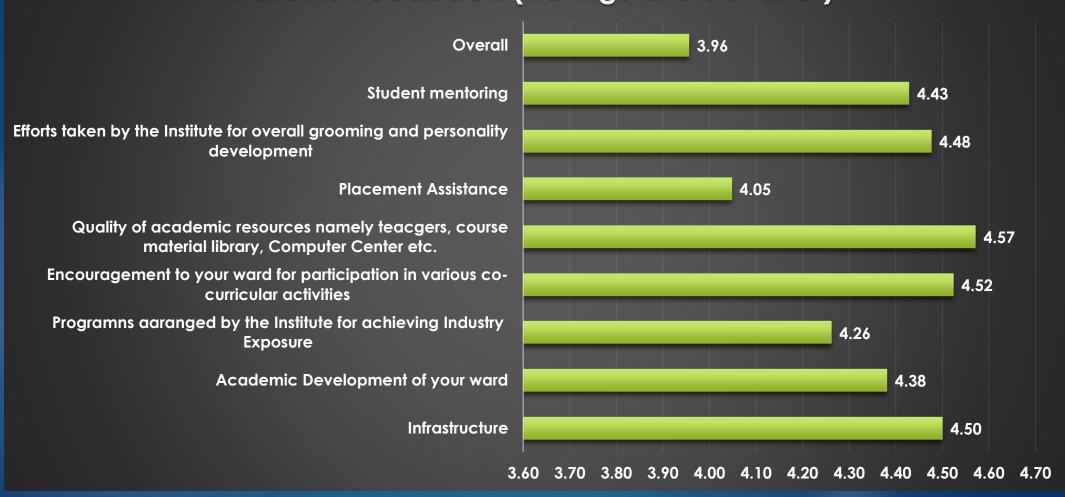
- Institute Feedback [SFIMAR Provides an Excellent academic resources coupled with industry-best practices to boost managerial competence]

  Institute Feedback - [Programme curriculum quality & Overall learning experience]
- ■Institute Feedback [Industry-Institute Interaction Initiative (Summer Project, Winter Project, Flexi Project, Industry Visit, Training and Workshop Conducted by Industry Experts, Certification Programs etc.)]

  Institute Feedback - [Classroom, Auditorium, Assembly Hall Infrastructure]
- Institute Feedback [Encouragement for Co curricular & Extracurricular activities]
- Institute Feedback [Safety and Security facilities in the Institute]
- Institute Feedback [Common infrastructure facilities (Drinking water, Hygiene, Maintenance etc.)]

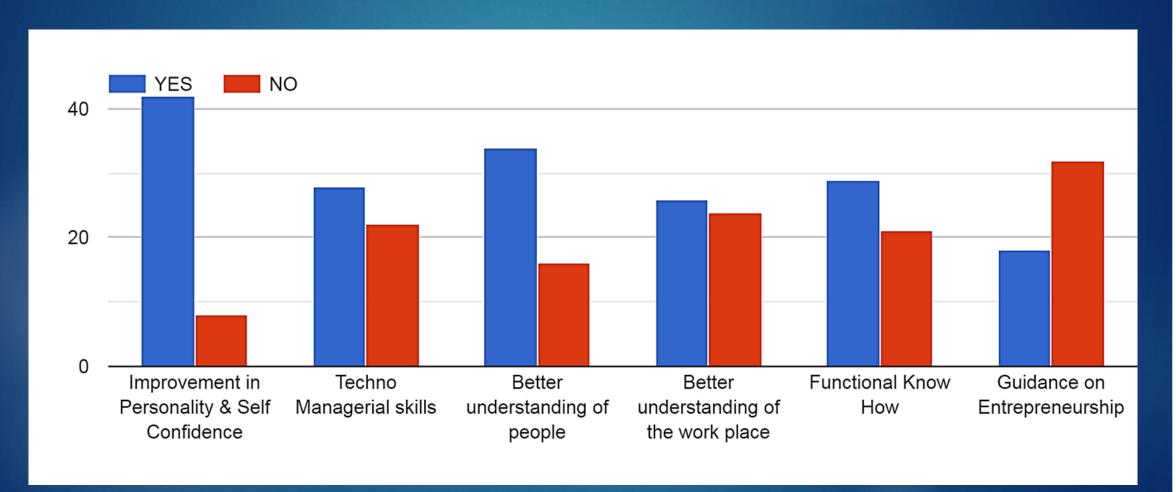
### Parents' Feedback - 2018-19





### Alumni Feedback Analysis A. Y. 2018-19

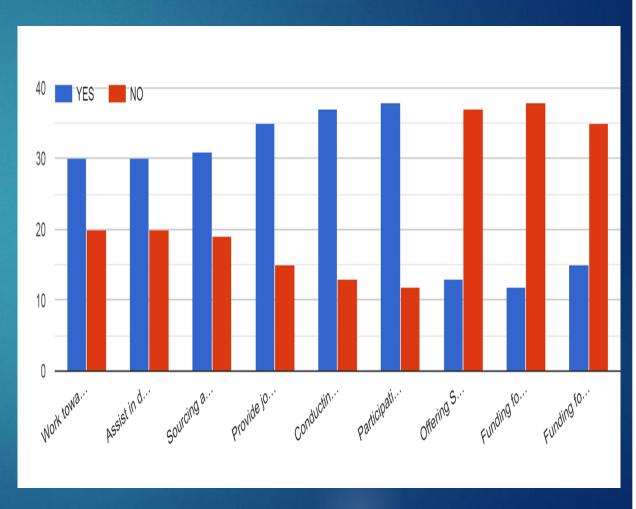
SFIMAR – MMS/PGDM/MMM/MFM curriculum helped you in your current job?



### Alumni Feedback Analysis A. Y. 2018-19

### Would you like to contribute for the development of SFIMAR?

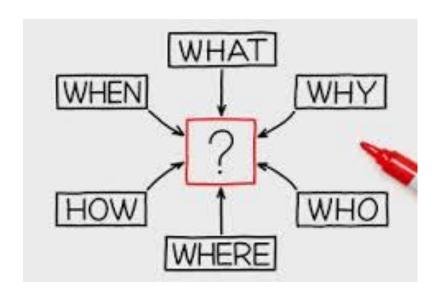
- Work towards building Brand Image of the Institute by introducing SFIMAR into your organization for the relevant collaboration
- Assist in developing Institute-Industry interface
- Sourcing and referring jobs / internships for current students from your organization
- Provide job readiness trainings to students
- Conducting workshops and guest lectures for students.
- Participation in Alumni Connect (Mentoring Program by Alumni to students)
- Offering Sponsorship for Awards / Trophy / Events / Certification
   Program
- Funding for Infrastructure Development of SFIMAR (Technological Development - viz. Interactive Board, Establishing Center of Excellence, Upgrading the Computers, PhD. Research Center
- Funding for Students Welfare and Development viz. Uniform and Books for the financially weak students, Laptop etc.



### **CORPORATE FEEDBACK ANALYSIS 2018-2019**



- Meetings
- Feedback Forms/surveys
- Committees/ Forums
- Visits to Corporate
- Interaction with Alumni
- Exit interviews
- Exit survey(In process...)



| Sr. No |           | Their Expectations from Management  | Monitoring Mechanism Review                          |
|--------|-----------|---|--|
| 01     | Employees | Job Satisfaction. Healthy, Hygienic work Environment.                                     | Meetings, Performance appraisal, Employee feedback   |
|        |           | Salaries as per the UGC/ Pay<br>commission Norms  | Exit Interviews Interactive sessions with management |
| 02     | Students  | Development skill set as per the industry standards Good Salary package through placement | exams, continuous monitoring                         |

| Sr. No | Name Of The<br>Interested<br>Party | Their Expectations from Management  | Monitoring Mechanism Review   |
|--------|------------------------------------|---|---|
| 03     | Corporate                          | Technically and conceptually sound students. Students having:  1. Business Management knowledge,  2. Effective Communication  3. Critical Thinking  4. Analytical ability & Problem solving  5. Research based approach  6. Project Management  7. Usage of modern tools & techniques  8. Life-long Learning  9. Value-based education and Social Responsibility  10. Entrepreneurship development  11. Leadership  12. Decision making ability | Continuous knowledge and skill up-gradation through Industry Institute interaction initiatives like guest lectures, panel discussions, workshops, training programs. Internal initiatives like Thought Leadership Program, DLLE activities. |

| Sr.<br>No | Name Of The Interested Party | Their Expectations from Management                     | Monitoring Mechanism Review   |
|-----------|------------------------------|--|---|
| 04        | Society                      | Institute Social Responsibilities                      | Feedback from society   |
| 05        | Regulators                   | Compliance to all statutory & regulatory requirements. | During MRM, Internal audits, Regular monitoring of rules and regulations through , departmental calendars, meetings , D-SPACE schedules |

| Sr.<br>No | Name Of The<br>Interested<br>Party | Their Expectations from Management   | Monitoring<br>Mechanism<br>Review                                       |
|-----------|------------------------------------|--|---|
| 06        | Parents                            | Academic and holistic development of the ward Placement Assistance Value for money | Feedback from parents. Meetings with the parents. (IQAC and Annual day) |

| Sr.      | Name Of The                               | Their Expectations from  | Monitoring   |
|----------|---|--|--|
| No<br>07 | Interested Party Franciscan Society/Trust | Management  Achievements as per Vision and Mission   | Mechanism Review Executive committee Meetings, BOG Meetings.                     |
| 08       | Alumni                                    | Involvement in SFIMAR Alumni Association. Involvement in Teaching assignments, training programmes Participate in training programmes/ MDP for career growth | SAA Meetings,<br>Alumni Connect,<br>MDP/FDP /Skill<br>development<br>programmes. |



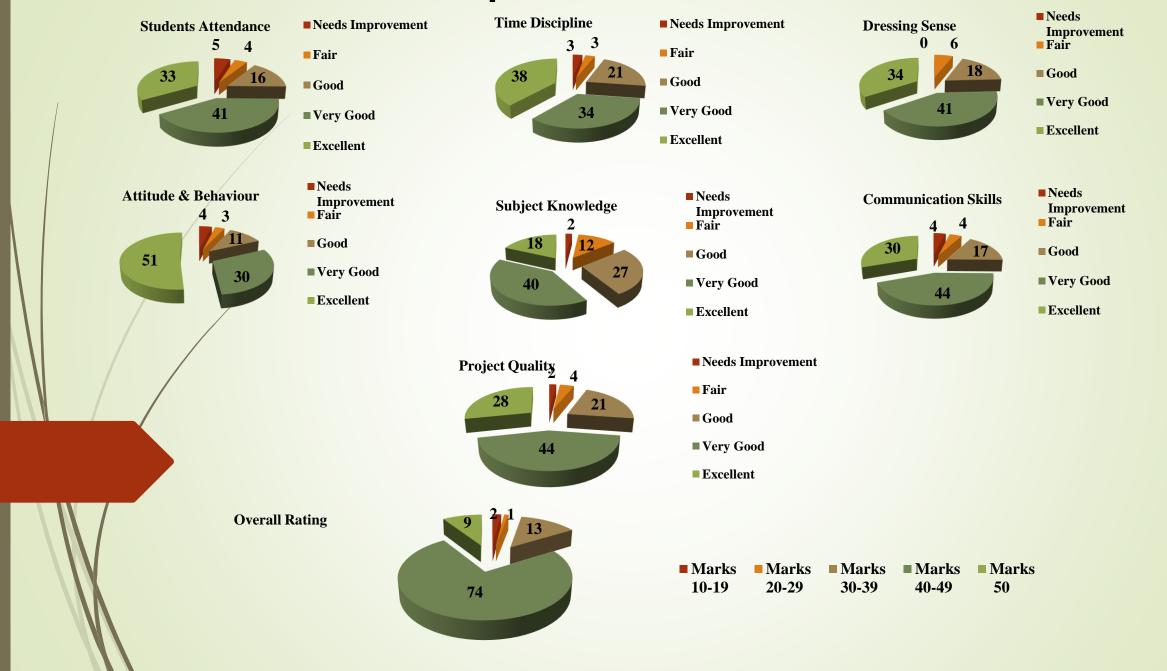


# STAKEHOLDERS FEEDBACK 2017-2018

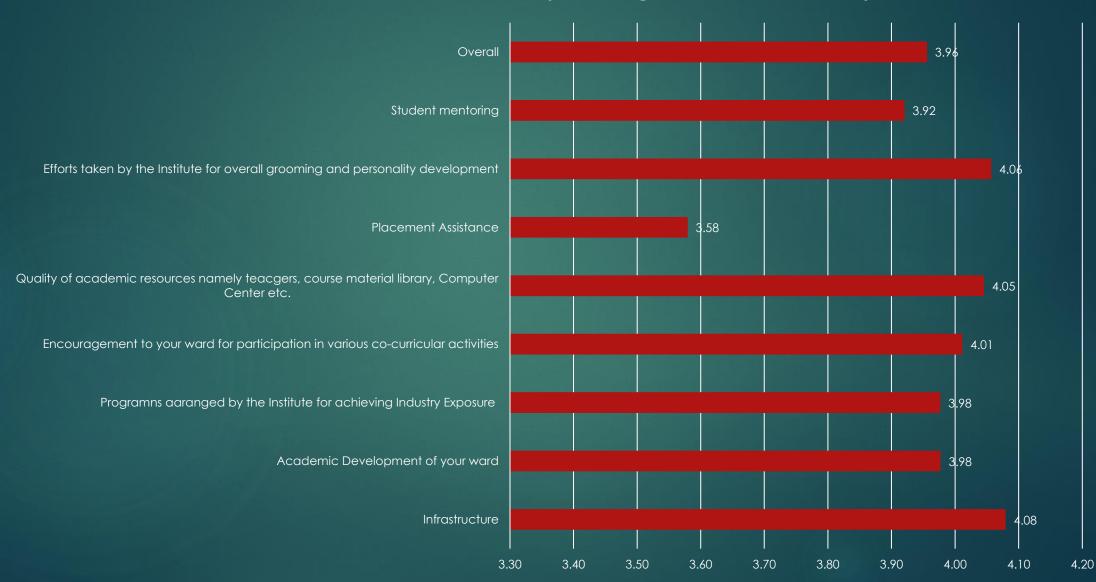
### Stakeholders of SFIMAR

- ▶ Students
- ▶ Parents
- ▶ Employees
- Corporate

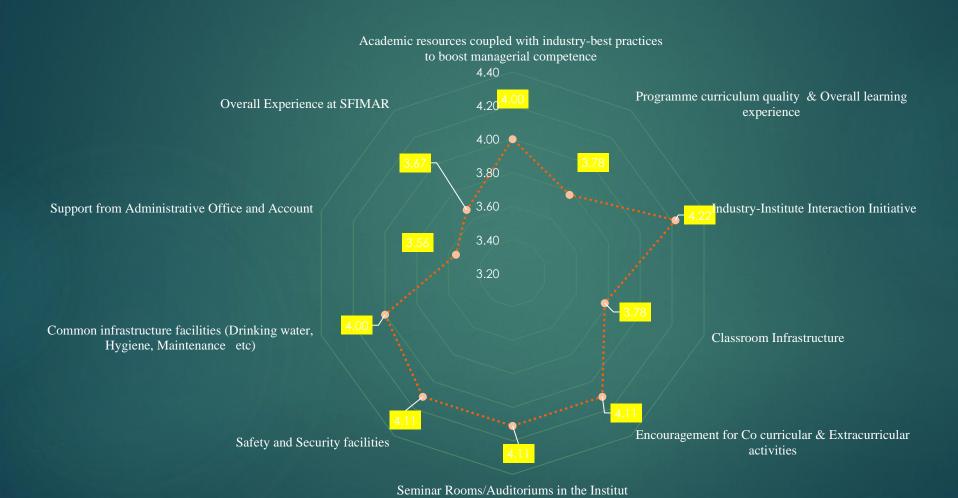
#### **Corporate Feedback**



#### Parents Feedback (Ratings are out of 5)

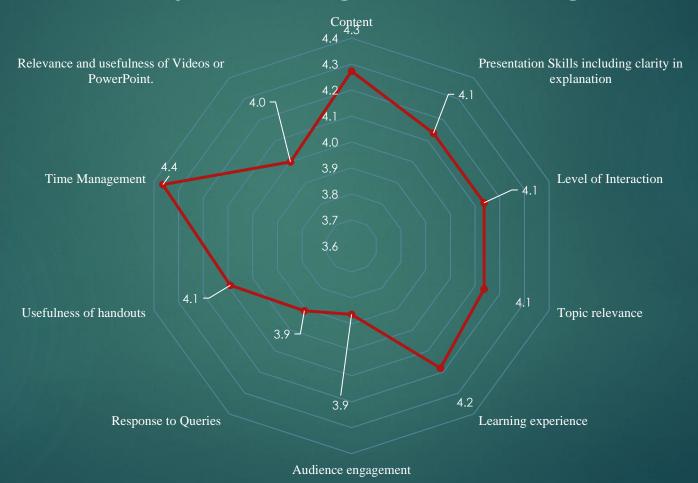


# Part Time -SFIMAR - Institute Feedback Form - 2017-2018 PART TIME INSTITUTE FEEDBACK



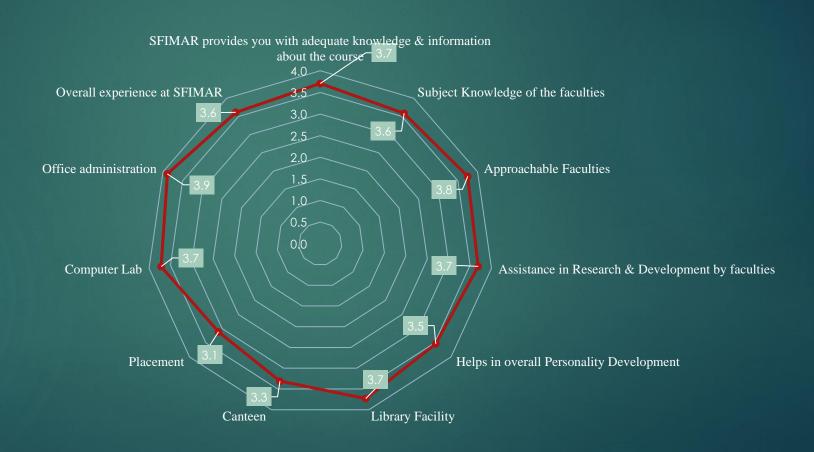
### SFIMAR - Students Training - Feedback Form

#### Students' Project Management Training Feedback



#### SFIMAR - Institute Feedback Form - 2017-2018

#### SFIMAR - MMS -PGDM Institute Feedback



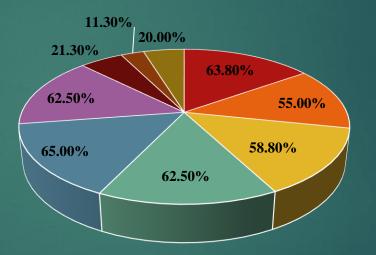
| Alumni Feedback Analysis - A. Y. 17-18                  |        | SFIMAR curriculum helped Alumni in their current job |                                      |   |
|---|--------|--|--------------------------------------|---|
| SFIMAR<br>curriculum helped Alumni in their current job | Yes %  | No %   |                                      | ■Improvement in Personality & Self Confidence |
| Improvement in Personality & Self Confidence            | 86.30% | 13.80%   |                                      | ■ Techno Managerial skills                    |
| Techno Managerial skills                                | 68.80% | 31.30%   | 66.30%<br>86.30%<br>68.80%<br>80.00% | ■Better understanding of people               |
| Better understanding of people                          | 80.00% | 20.00%   |                                      | ■Better understanding of                      |
| Better understanding of the work place                  | 58.80% | 41.30%   |                                      | the work place                                |
| Functional Know How                                     | 66.30% | 33.80%   |                                      | ■ Functional Know How                         |
| Guidance on Entrepreneurship                            | 40.00% | 60.00%   |                                      | ■ Guidance on<br>Entrepreneurship             |

| SFIMAR Alumni Feedback Analysis - A. Y. 17-18  |        |        |
|--|--------|--------|
|  |        |        |
| Work towards building Brand Image of the Institute by introducing SFIMAR into your organization for the relevant collaboration   | 63.80% | 36.30% |
| Assist in developing Institute-Industry interface  | 55.00% | 45.00% |
| Sourcing and referring jobs / internships for current students from your organization  | 58.80% | 41.30% |
| Provide job readiness trainings to students  | 62.50% | 37.50% |
| Conducting workshops and guest lectures for students.  | 65.00% | 35.00% |
| Participation in Alumni Connect (Mentoring Program by Alumni to students)  | 62.50% | 37.50% |
| Offering Sponsorship for Awards / Trophy / Events / Certification Program  | 21.30% | 78.80% |
| Funding for Infrastructure Development of SFIMAR (Technological Development - viz. Interactive Board, Establishing Center of Excellence, Upgrading the Computers, PhD. Research Center | 11.30% | 88.80% |
| Funding for Students Welfare and Development - viz. Uniform and Books for the financially weak students, Laptop etc  | 20.00% | 80.00% |

#### Alumni wants to contribute for the development of SFIMAR

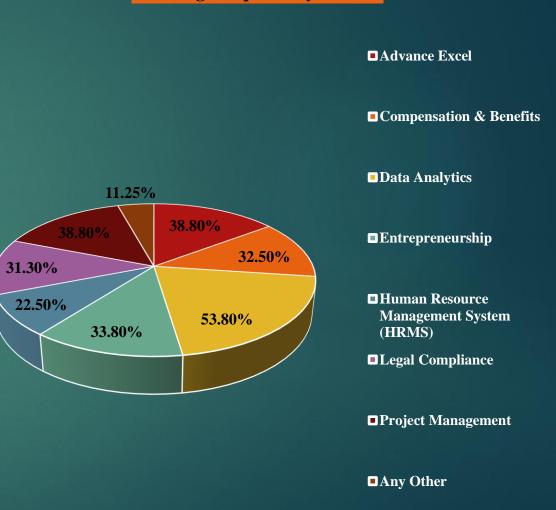


- Assist in developing Institute-Industry interface
- Sourcing and referring jobs / internships for current students from your organization
- Provide job readiness trainings to students
- **■**Conducting workshops and guest lectures for students.
- Participation in Alumni Connect (Mentoring Program by Alumni to students)
- Offering Sponsorship for Awards / Trophy / Events / Certification Program
- Funding for Infrastructure Development of SFIMAR (Technological Development - viz. Interactive Board, Establishing Center of Excellence, Upgrading the Computers, PhD. Research Center
- Funding for Students Welfare and Development viz. Uniform and Books for the financially weak students, Laptop etc



| SFIMAR  Alumni Feedback Analysis - A. Y. 17-18 |        |        |  |
|--|--------|--------|--|
| Trainings Required by Alumni                   | YES %  | NO %   |  |
| Advance Excel                                  | 38.80% | 61.30% |  |
| Compensation & Benefits                        | 32.50% | 67.50% |  |
| Data Analytics                                 | 53.80% | 46.30% |  |
| Entrepreneurship                               | 33.80% | 66.30% |  |
| Human Resource Management System (HRMS)        | 22.50% | 77.50% |  |
| Legal Compliance                               | 31.30% | 68.80% |  |
| Project Management                             | 38.80% | 61.30% |  |
| Any Other                                      | 11.25% | 99.84% |  |

#### **Trainings Required by Alumni**



# SFIMAR ALUMNI ASSOCIATION (SAA) Feedback From Alumni

- lts a Registered body and we have quarterly meetings in campus.
- Issues related to Alumni involvement / growth and Institute's Development



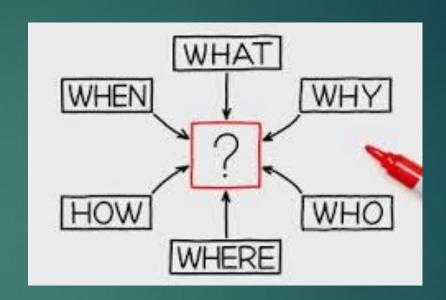
# Annual Placement Advisory Committee (PAC) Meeting Feedback From Industry Experts

To understand the current Industry Trends for recruitment



### Understanding the needs of the interested Parties

- Meetings
- Feedback Forms
- **▶** Committees/ Forums
- ▶ Visits to Corporate
- Interaction with Alumni
- **▶** Feedback Forms





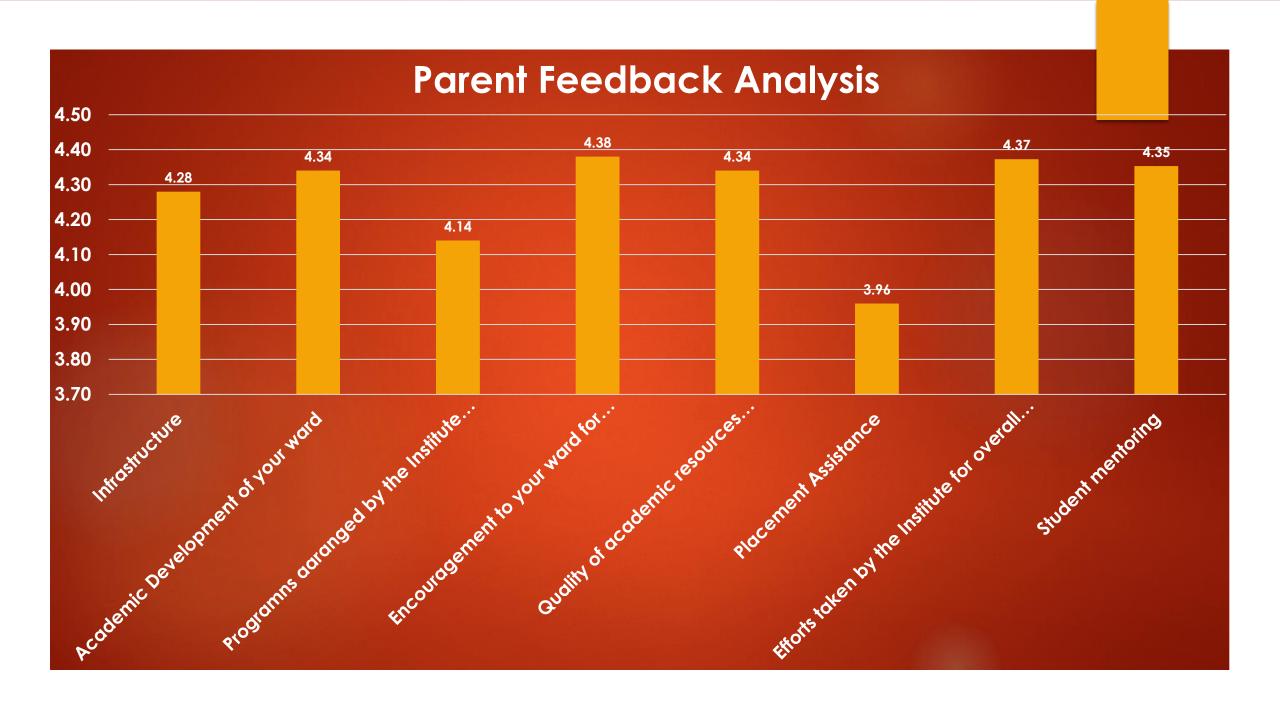


# SFIMAR

# STAKEHOLDERS FEEDBACK 2016-2017

### Stakeholders of SFIMAR

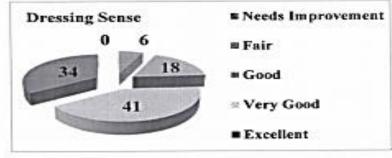
- **Students**
- **Parents**
- Corporate
- ► Alumni



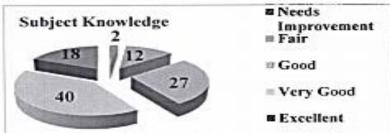
#### **Corporate Feedback Analysis**



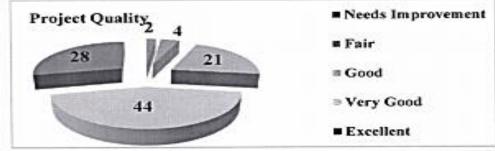














■ Marks ■ Marks ■ Marks ■ Marks 10-19 20-29 30-39 40-49 50

Newaller Collistor.

Lans.

# SFIMAR ALUMNI ASSOCIATION (SAA) Feedback From Alumni

lts a Registered body and we have quarterly meetings in campus.

lssues related to Alumni involvement / growth and Institute's

**Development** 

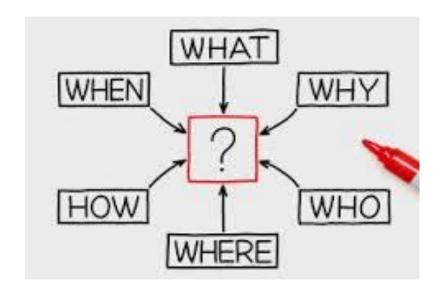


# Identification of Interested parties

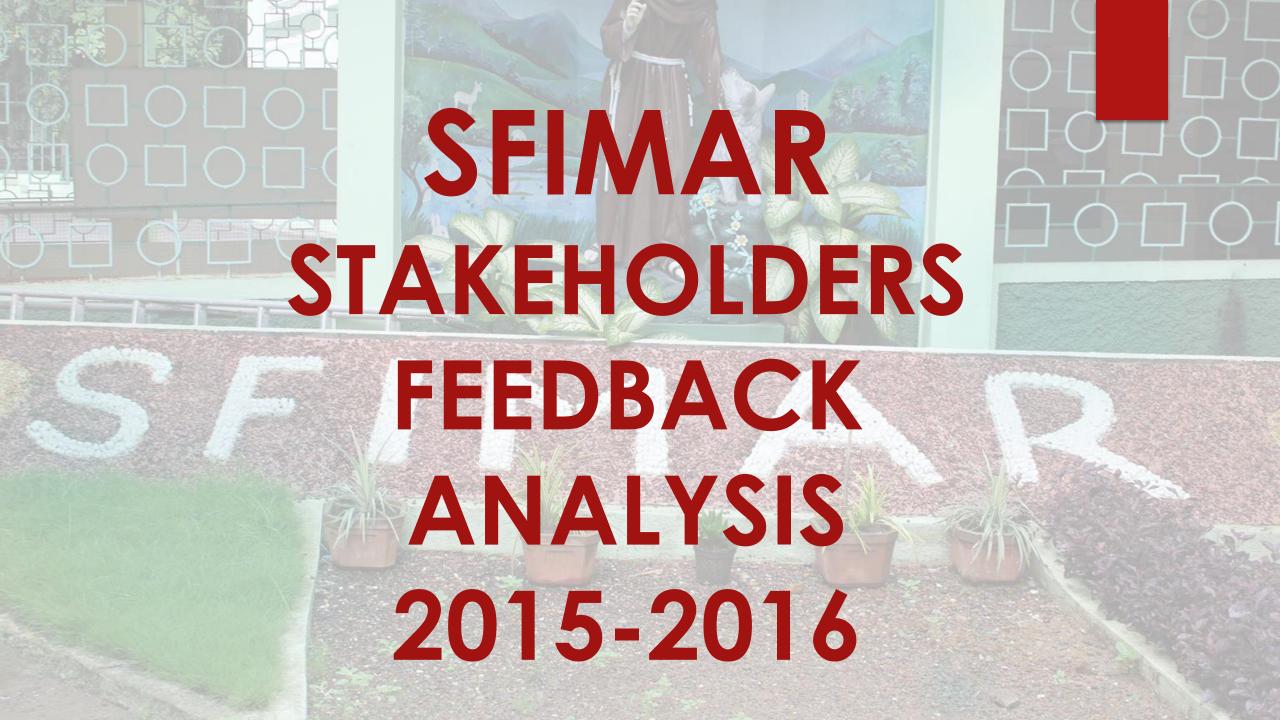
- Students
- Employees
- Parents
- Corporate
- Alumni
- Society
- Regulatory bodies like UGC, AICTE, DTE etc.
- Accreditation bodies like ISO & NAAC

# Understanding the needs of the interested Parties

- Meetings
- Feedback Forms
- Committees/ Forums
- Visits to Corporate
- Interaction with Alumni
- Feedback Forms





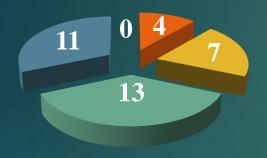


### Stakeholders of SFIMAR

- ▶ Students
- ▶ Parents
- ▶ Corporate

### CORPORATE FEEDBACK ANALYSIS

**Students Attendance** 

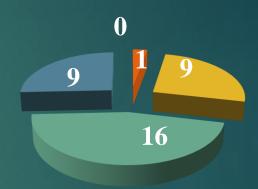


NeedsImprovement

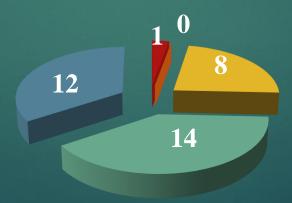
Good

**Fair** 

**Time Discipline** 



**Dressing Sense** 



### CORPORATE FEEDBACK ANALYSIS



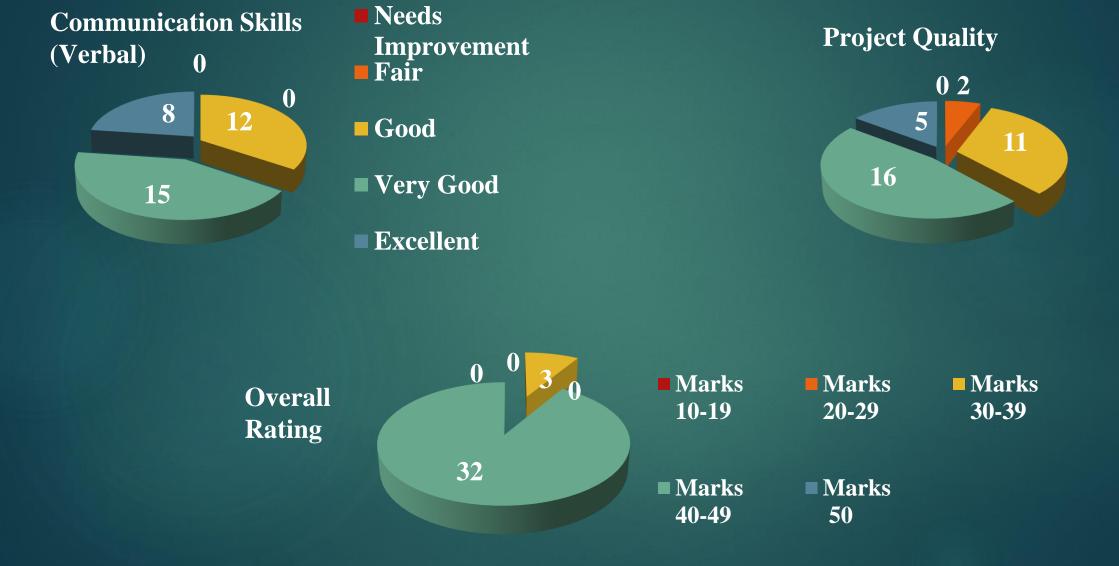
**Attitude & Behaviour** 



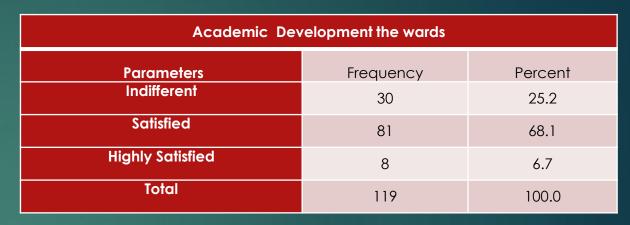
**Communication Skills** (Written)

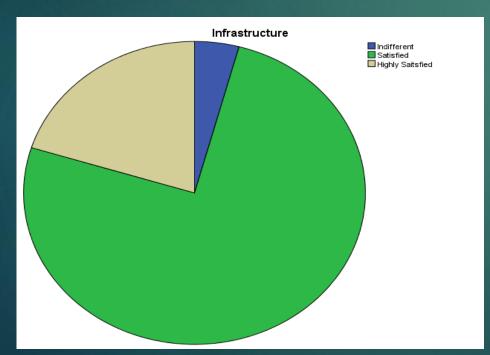


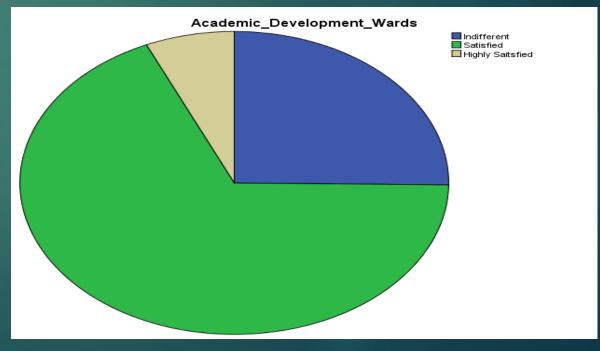
### Corporate Feedback Analysis



| Infrastructure   |           |         |  |
|------------------|-----------|---------|--|
| Parameters       | Frequency | Percent |  |
| Indifferent      | 5         | 4.2     |  |
| Satisfied        | 90        | 75.6    |  |
| Highly Satisfied | 24        | 20.2    |  |
| Total            | 119       | 100.0   |  |

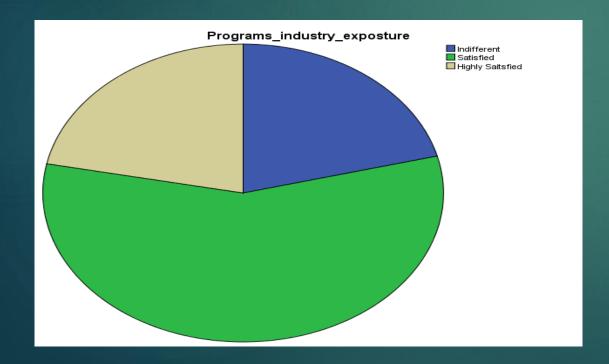


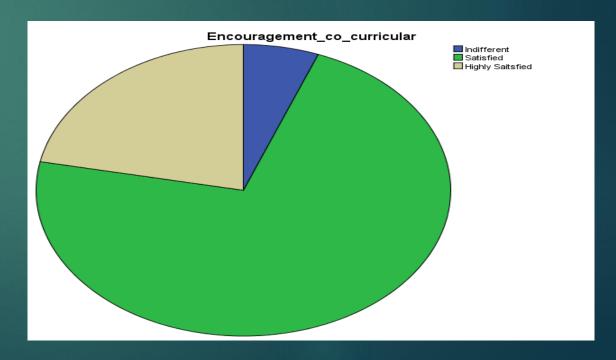




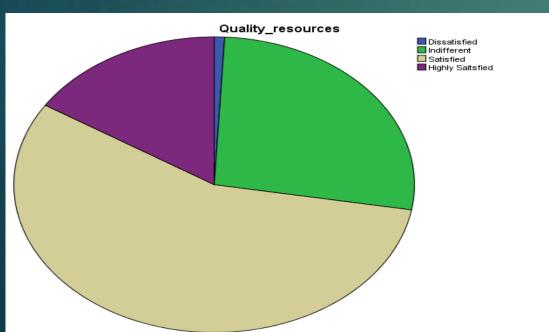
| Industry Exposure Programs |           |         |  |
|----------------------------|-----------|---------|--|
|                            | Frequency | Percent |  |
| Indifferent                | 25        | 21.0    |  |
| Satisfied                  | 68        | 57.1    |  |
| Highly Satisfied           | 26        | 21.8    |  |
| Total                      | 119       | 100.0   |  |

| Encouragement for participation in co-curricular activities |           |         |
|---|-----------|---------|
|   | Frequency | Percent |
| Indifferent   | 7         |         |
| Satisfied   | 86        | 72.3    |
| Highly Satisfied  | 26        | 21.8    |
| Total   | 119       | 100.0   |

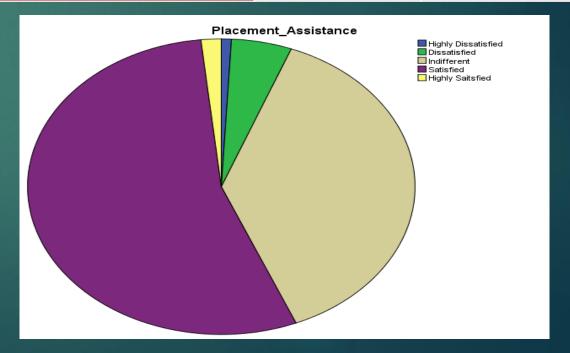




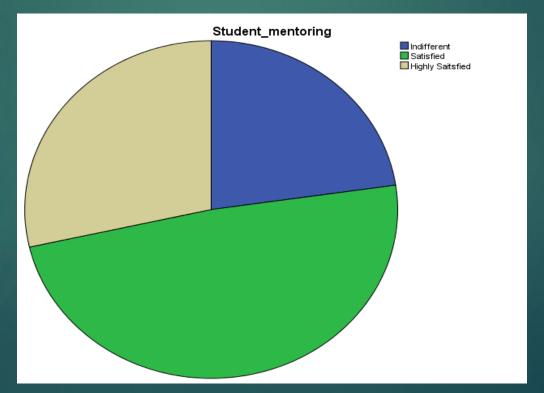
| Quality of academic resources |           |         |
|-------------------------------|-----------|---------|
|                               | Frequency | Percent |
| Dissatisfied                  | 1         | .8      |
| Indifferent                   | 32        | 26.9    |
| Satisfied                     | 67        | 56.3    |
| Highly Satisfied              | 19        | 16.0    |
| Total                         | 119       | 100.0   |



| Placement Assistance |           |           |  |
|----------------------|-----------|-----------|--|
| Highly Dissatisfied  | Frequency | Percent   |  |
| Dissatisfied         | 6         | .8<br>5.0 |  |
| Indifferent          | 45        | 37.8      |  |
| Satisfied            | 65        | 54.6      |  |
| Highly Satisfied     | 2         | 1.7       |  |
| Total                | 119       | 100.0     |  |



| Efforts taken for the development of students |           |         |
|---|-----------|---------|
|   | Frequency | Percent |
| Indifferent                                   | 25        | 21.0    |
| Satisfied                                     | 69        | 58.0    |
| Highly Satisfied                              | 25        | 21.0    |
| Total   | 119       | 100.0   |



# SFIMAR ALUMNI ASSOCIATION (SAA) Feedback From Alumni

- lts a Registered body and we have quarterly meetings in campus.
- Issues related to Alumni involvement / growth and Institute's Development



### Institute Feedback

▶ Institute Feedback Institute Feedback F- 2015-2016 Final.xlsx



# Identification of Interested parties

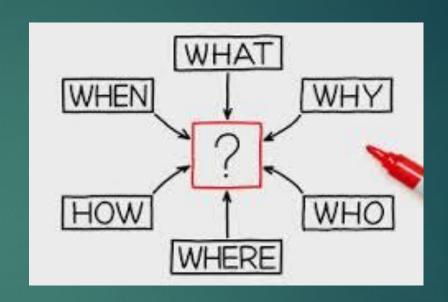
- Students
- Employees
- Corporate
- Society
- Regulatory bodies like UGC, AICTE, DTE etc.

### **Understanding the needs of the interested Parties**

- ▶ Meetings
- ▶ Feedback

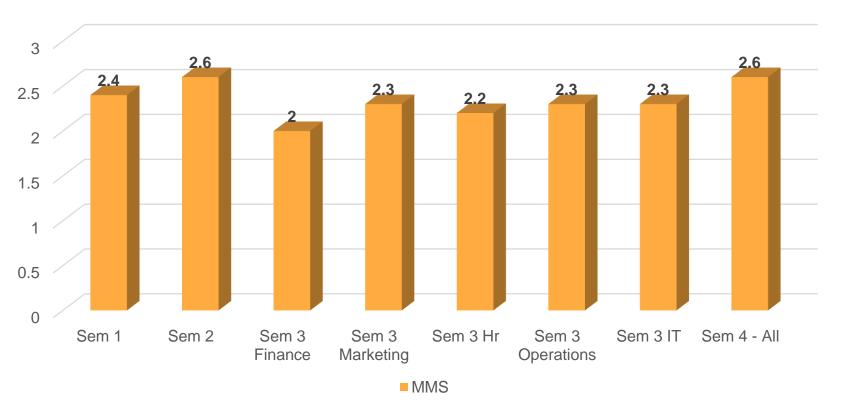
**▶** Committees/ Forums

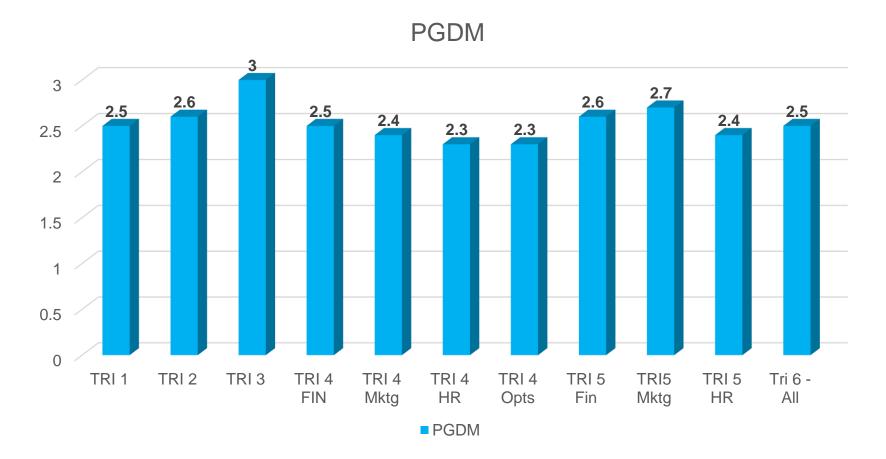
**▶** Visits to Corporate

















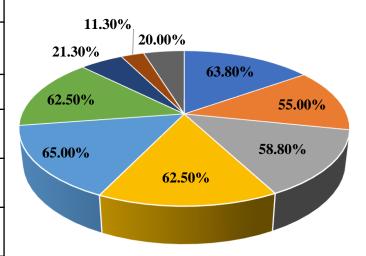


| SFIMAR  |        |        |   |
|---|--------|--------|---|
| Alumni Feedback Analysis - A. Y. 1                      | 7-18   | _      | SFIMAR curriculum helped Alumni in their current job                          |
| SFIMAR<br>curriculum helped Alumni in their current job | Yes %  | No %   | <ul> <li>Improvement in Personality</li> <li>&amp; Self Confidence</li> </ul> |
| Improvement in Personality & Self Confidence            | 86.30% | 13.80% | <ul> <li>Techno Managerial skills</li> </ul>                                  |
| Techno Managerial skills                                | 68.80% | 31.30% | 40.00% 86.30% Better understanding of   |
| Better understanding of people                          | 80.00% | 20.00% | 58.80%  Better understanding of the   |
| Better understanding of the work place                  | 58.80% | 41.30% | 80.00% work place   |
| Functional Know How                                     | 66.30% | 33.80% | ■ Functional Know How   |
| Guidance on Entrepreneurship                            | 40.00% | 60.00% | - Guidance on<br>Entrepreneurship   |

| SFIMAR   |        |        |
|--|--------|--------|
| Alumni Feedback Analysis - A. Y. 17-   | 18     |        |
| Would you like to contribute for the development of SFIMAR?  | Yes %  | No %   |
| Work towards building Brand Image of the Institute by introducing SFIMAR into your organization for the relevant collaboration   | 63.80% | 36.30% |
| Assist in developing Institute-Industry interface  | 55.00% | 45.00% |
| Sourcing and referring jobs / internships for current students from your organization  | 58.80% | 41.30% |
| Provide job readiness trainings to students  | 62.50% | 37.50% |
| Conducting workshops and guest lectures for students.  | 65.00% | 35.00% |
| Participation in Alumni Connect (Mentoring Program by Alumni to students)  | 62.50% | 37.50% |
| Offering Sponsorship for Awards / Trophy / Events / Certification Program  | 21.30% | 78.80% |
| Funding for Infrastructure Development of SFIMAR (Technological Development - viz. Interactive Board, Establishing Center of Excellence, Upgrading the Computers, PhD. Research Center | 11.30% | 88.80% |
| Funding for Students Welfare and Development - viz. Uniform and Books for the financially weak students, Laptop etc  | 20.00% | 80.00% |

# Alumni wants to contribute for the development of SFIMAR

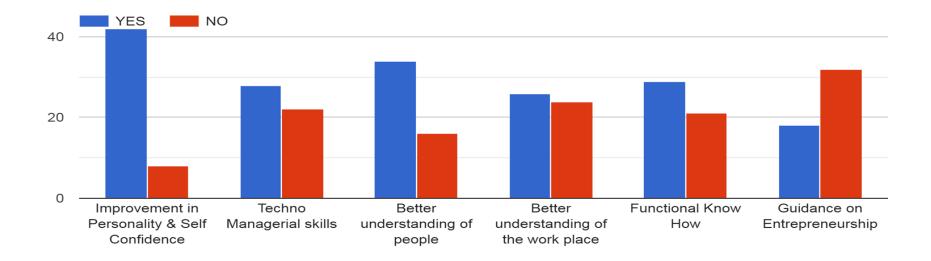
- Work towards building Brand Image of the Institute by introducing SFIMAR into your organization for the relevant collaboration
- Assist in developing Institute-Industry interface
- Sourcing and referring jobs / internships for current students from your organization
- Provide job readiness trainings to students
- Conducting workshops and guest lectures for students.
- Participation in Alumni Connect (Mentoring Program by Alumni to students)
- Offering Sponsorship for Awards / Trophy / Events / Certification Program
- Funding for Infrastructure Development of SFIMAR (Technological Development - viz. Interactive Board, Establishing Center of Excellence, Upgrading the Computers, PhD.
- Research Centerdents Welfare and Development viz. Uniform and Books for the financially weak students, Laptop etc



| SFIMAR                                  |        |        |                            |   |
|---|--------|--------|----------------------------|---|
| Alumni Feedback Analysis - A. Y. 17-    | 18     |        | Trainings Required by Alur | nni   |
| Trainings Required by Alumni            | YES %  | NO %   |                            | <ul> <li>Advance Excel</li> </ul>                                 |
| Advance Excel                           | 38.80% | 61.30% |                            | <ul><li>Compensation &amp; Benefits</li></ul>                     |
| Compensation & Benefits                 | 32.50% | 67.50% | 11.250/                    | ■ Data Analytics  |
| Data Analytics                          | 53.80% | 46.30% | 11.25%<br>38.80%<br>38.80% | <ul><li>Entrepreneurship</li></ul>                                |
| Entrepreneurship                        | 33.80% | 66.30% | 31.30%                     |   |
| Human Resource Management System (HRMS) | 22.50% | 77.50% | 22.50% 53.80%              | <ul><li>Human Resource<br/>Management System<br/>(HRMS)</li></ul> |
| Legal Compliance                        | 31.30% | 68.80% |                            | ■ Legal Compliance  |
| Project Management                      | 38.80% | 61.30% |                            | ■ Project Management  |
| Any Other                               | 11.25% | 99.84% |                            | - Any Other   |

### Alumni Feedback Analysis A. Y. 2018-19

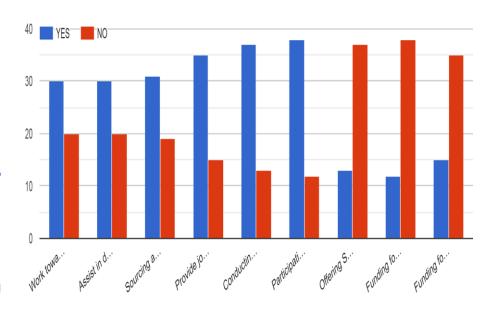
#### SFIMAR – MMS/PGDM/MMM/MFM curriculum helped you in your current job?



### Alumni Feedback Analysis A. Y. 2018-19

# Would you like to contribute for the development of SFIMAR?

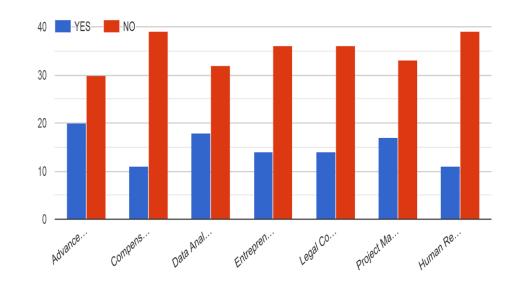
- Work towards building Brand Image of the Institute by introducing SFIMAR into your organization for the relevant collaboration
- 2. Assist in developing Institute-Industry interface
- Sourcing and referring jobs / internships for current students from your organization
- 4. Provide job readiness trainings to students
- 5. Conducting workshops and guest lectures for students.
- Participation in Alumni Connect (Mentoring Program by Alumni to students)
- Offering Sponsorship for Awards / Trophy / Events / Certification Program
- 8. Funding for Infrastructure Development of SFIMAR
  (Technological Development viz. Interactive Board, Establishing
  Center of Excellence, Upgrading the Computers, PhD. Research
  Center
- 9. Funding for Students Welfare and Development viz. Uniform and Books for the financially weak students, Laptop etc.



### Alumni Feedback Analysis A. Y. 2018-19

# Would you be interested in any refresher training programs arranged by us for you?

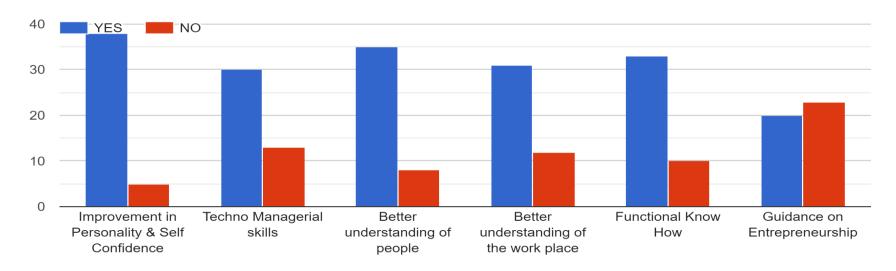
- 1. Advance Excel
- 2. Compensation & Benefits
- 3. Data Analytics
- 4. Entrepreneurship
- 5. Legal Compliance
- 6. Project Management
- 7. Human Resource Management System (HRMS)



### Alumni Feedback Analysis A. Y. 2019-20

#### SFIMAR – MMS/PGDM/MMM/MFM curriculum helped you in your current job?

SFIMAR - MMS/PGDM/MMM/MFM curriculum helped you in your current job

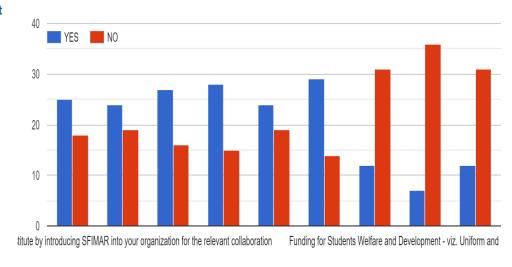


### Alumni Feedback Analysis A. Y. 2019-20

# Would you like to contribute for the development of SFIMAR?

- Work towards building Brand Image of the Institute by introducing SFIMAR into your organization for the relevant collaboration
- 2. Assist in developing Institute-Industry interface
- 3. Sourcing and referring jobs / internships for current students from your organization
- 4. Provide job readiness trainings to students
- 5. Conducting workshops and guest lectures for students.
- 6. Participation in Alumni Connect (Mentoring Program by Alumni to students)
- Offering Sponsorship for Awards / Trophy / Events / Certification Program
- 8. Funding for Infrastructure Development of SFIMAR (Technological Development viz. Interactive Board, Establishing Center of Excellence, Upgrading the Computers, PhD. Research Center
- Funding for Students Welfare and Development viz.
   Uniform and Books for the financially weak students,
   Laptop etc.

Would you like to contribute for the development of SFIMAR?



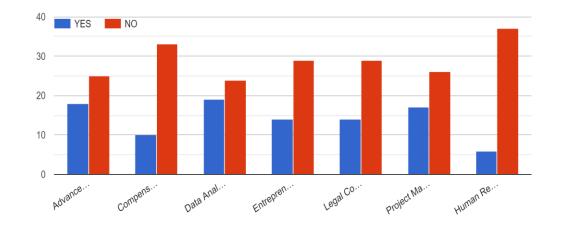
# Alumni Feedback Analysis A. Y. 2019-20

# Would you be interested in any refresher training programs arranged by us for you?

Would you be interested in any refresher training programs arranged by us for you?



- 2. Compensation & Benefits
- 3. Data Analytics
- 4. Entrepreneurship
- 5. Legal Compliance
- 6. Project Management
- 7. Human Resource Management System (HRMS)



Date: 16/11/16

### **SFIMAR**

Feedback Analysis of Summer Placement Batch 2015-17 based on criteria

| S. No. | Questions   |                      | , P        | arameters |           |           | No<br>response | Total<br>Forms |
|--------|---|----------------------|------------|-----------|-----------|-----------|----------------|----------------|
|        |   |                      | Yes        |           | 2         | 5         |                |                |
| 1      | Has the students submitted the project Report                 |                      | No         |           | (         | )         | 1              |                |
|        |   | No                   | t Required |           | (         | )         |                |                |
|        |   | Needs<br>Improvement | Fair       | Good      | Very Good | Excellent | No<br>response |                |
| 2      | Students Attendance   | 0                    | 2          | 6         | 6         | 10        | 2              | ]              |
| 3      | Time discipline on the part of the student                    | 2                    | 0          | 5         | 7         | 12        | 0              | ]              |
| 4      | Dressing sense.   | 0                    | 2          | 5         | 6         | 13        | 0              |                |
| 5      | Attitude & behavior.  | 0                    | 1          | 3         | 6         | 16        | 0              |                |
| 6      | Subject knowledge of the student.                             | 0                    | 1          | 7         | 10        | 8         | 0              |                |
| 7      | Communication skills. (Written)                               | 1                    | 0          | 6         | 11        | 8         | 0              |                |
| 8      | Communication skills. (Verbal)                                | 0                    | 2          | 5         | 10        | 9         | 0              |                |
| 9      | Project Quality   | 0                    | 1          | 4         | 15        | 6         | 0              | 26             |
| 10     | The market dame around market to the Community                | Yes                  | 25         |           |           |           | 0              |                |
| 10     | The project done proved useful to the Company                 | No                   | 1          | 1         |           |           | 0              |                |
| 11     | Significance of a project in terms of its applicabilty by the | Yes                  | 24         |           |           |           | _              | 1              |
| 11     | organisation  | No                   | 2          | 1         |           |           | 0              |                |
| 10     | 11 14 14 16 14  | Yes                  | 22         |           |           |           | _              | 1              |
| 12     | Have you issued the project Completon certificate?            | No                   | 3          | 1         |           |           | 0              |                |
| 10     | Will I'l a line of the line of                                | Yes                  | 22         |           |           |           | _              | 1              |
| 13     | Will you like to consider the student for Final Placement?    | No                   | 4          | 1         |           |           | 0              |                |
| 1.4    | Overall Rating of the student based on marks given by Summer  | 10-19                | 20-29      | 30-39     | 40-49     | 50        |                | 1              |
| 14     | Guide   | 0                    | 1          | 5         | 16        | 4         | 1              |                |
|        | Total no. of forms  |                      |            | 141       |           |           |                | 1              |
|        | Total no. of forms delivered                                  |                      |            | 141       |           |           |                | 1              |
|        | Total no of forms received                                    |                      |            | 1         |           |           |                |                |

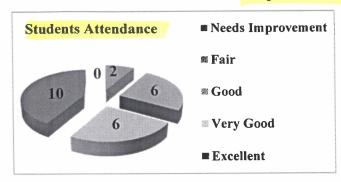
Navika Pednekar

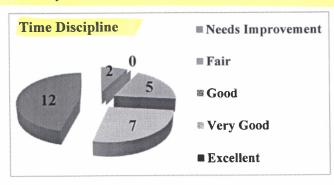
Prepared By:

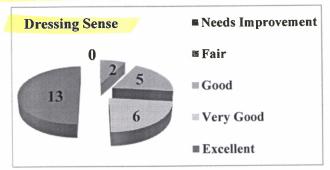
Sangeeta Varma

Verified By:

## Graphical Feedback Analysis of Summer Placement Batch 2015-17 based on criteria





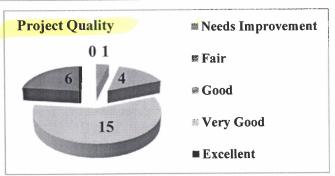


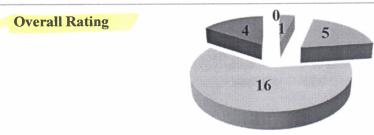














# Corporate Feedback for A. Y. 2010-11 to A. Y. 2018-16

#### Content of the File:

- Summer Guide Feedback Form hard copy & soft copy since 2013-14
   Feedback Analysis Numerical
   Feedback Analysis Graphical
- 3. Feedback Analysis Graphical

Frequency of Feedback: Once in Academic Year.

The recipt No. of Joms. decreasing year by year.

Corrective Action taken

feedback forms the be Sent to Corporate Gurds for Summer Suternship 15th June Onwards i.e. when the Shedent is Still with the Company Expecting Better Results on terms of increased no of severts.

Date: 06/11/17

### **SFIMAR**

Feedback Analysis of Summer Placement Batch 2016-18 based on criteria

| S. No. | Questions  |                      | P           | arameters      |                |             | No<br>response | Total<br>Forms |  |  |
|--------|--|----------------------|-------------|----------------|----------------|-------------|----------------|----------------|--|--|
|        | Total Control of December 1                                |                      | Yes         |                | 7              | 6           | 0              |                |  |  |
| 1      | Is the student required to submit the Project Report?      | No                   | 3           | V              |                |             |                |                |  |  |
|        |  | Needs<br>Improvement | Fair        | Good           | Very Good      | Excellent   | No<br>response |                |  |  |
| 2      | Students Attendance  | 5                    | 4           | 16             | 41             | 33          | 99             |                |  |  |
| 3      | Time discipline on the part of the student                 | 3                    | 3           | 21             | 34             | 38          | 99             |                |  |  |
| 4      | Dressing sense.  | 0                    | 6           | 18             | 41             | 34          | 99             |                |  |  |
| 5      | Attitude & behavior.                                       | 4                    | 3           | 11             | 30             | 51          | 99             |                |  |  |
| 6      | Subject knowledge of the student.                          | 2                    | 12          | 27             | 40             | 18          | 99             |                |  |  |
| 7      | Communication skills. (Written)                            | 4                    | 4           | 17             | 44             | 30          | 99             | ]              |  |  |
| 8      | Project Quality  | 2                    | 4           | 21             | 44             | 28          | 99             | 99             |  |  |
|        | Is the project significant in terms of its usefulness &    | Yes                  | 94          |                |                |             | 99             |                |  |  |
| 9      | applicability to the organization?                         | No                   | 5           |                |                |             |                |                |  |  |
| 10     | Will 12 4 1 4 1 4 1 4 1 1 1 1 1 1 1 1 1 1 1                | Yes                  | 59          |                |                |             | 99             |                |  |  |
| 10     | Will you like to consider the student for Final Placement? | No                   | 40          |                |                |             |                | ]              |  |  |
| 11     | Overall Rating of the student based on marks given by      | Marks<br>10-19       | Marks 20-29 | Marks<br>30-39 | Marks<br>40-49 | Marks<br>50 | 99             |                |  |  |
| 11     | Summer Guide   | 2                    | 1           | 13             | 74             | 9           | 99             | 1              |  |  |
|        | Total no. of forms   | 180                  |             |                |                |             |                |                |  |  |
|        | Total no. of forms delivered                               |                      |             | 180<br>99      |                |             |                | _              |  |  |
|        |  |                      |             |                |                |             |                |                |  |  |

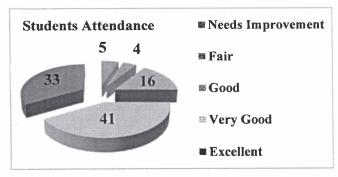
Navika Pednekar

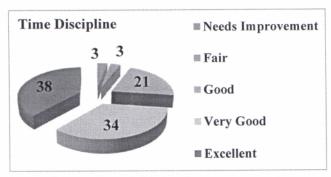
Prepared By:

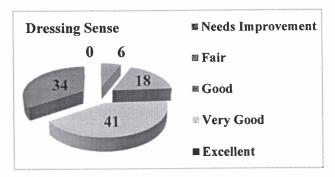
Sangeeta Varma

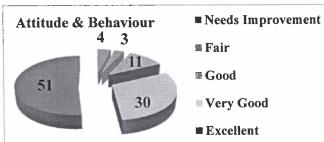
Verified By:

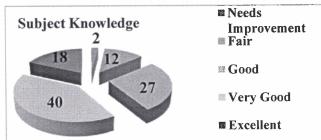
# Graphical Feedback Analysis of Summer Placement Batch 2016-18 based on criteria



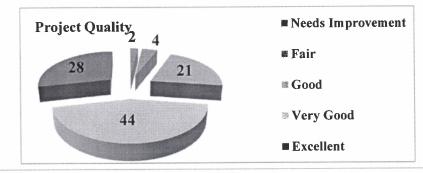




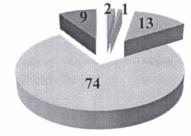












Decleler 06/11/17.

Laus.

**SFIMAR** Summer Guide Feedback Form Analysis - Action Plan on Students receiving less thena 25 marks - A. Y. 17-18

| S.<br>No. | anti                | Spec<br>ializa<br>tion | Proje                                  | Com<br>pany<br>Nam<br>e | Is the stud ent required to sub mit the Proje ct Report? | y rate the Stud ent on the follo wing para mete | rate the Stud ent on the follo wing para mete rs [Tim e | y rate the Stud ent on the follo wing para mete rs [Dres sing | rate<br>the<br>Stud<br>ent<br>on<br>the<br>follo<br>wing<br>para<br>mete<br>rs<br>[Attit<br>ude<br>& | Kindl y rate the Stud ent on the follo wing para mete rs [Subj ect know ledge ] | rate the Stud ent on the follo wing para mete rs [Com muni catio | Kindl y rate the Stud ent on the follo wing para mete rs [Proj ect Quali | ct<br>signi<br>fican<br>t in<br>term<br>s of<br>its<br>usef<br>ulnes<br>s & | Proje<br>ct<br>Com<br>pleti<br>on<br>Certif<br>icate<br>will<br>be<br>issue | like<br>to<br>consi | If No,<br>Please<br>state<br>the<br>reason<br>?   | to the | Any<br>Sugges<br>tions /<br>Comme<br>nts          | CMC<br>Remarks | TPO<br>Remarks | Discussed | Follwoup<br>details  |
|-----------|---------------------|------------------------|--|-------------------------|--|---|---|---|--|---|--|--|---|---|---------------------|---|--------|---|----------------|----------------|-----------|--|
| 1         | Aksh<br>ay<br>Kuvar | Mark                   | An overv iew of asses smen t indus try | l y<br>Iknowl           | Yes  | 1   | 1   | 2   | 1  | 1   | 1  | 1  | Yes   | 7th<br>July<br>2017   | No                  | Atittude<br>issues ,<br>lack of<br>disciplin<br>e |        | Lack of<br>disciplin<br>e &<br>Attitude<br>issues | language       |                | Yes       | We could see the change in is attitude & body lanugauge due to which he got placed in Fututre gorup. |

The Shidut was Counsilled for the above mentioned Concerns & feedback, Lever.

**SFIMAR** 

Feedback Analysis of Summer Placement Batch 2017-19 based on criteria

| S. No. | Questions  Control of Summer Placement Batch 2017-19 base                                  | d on criteria  |          | _        |              | Date      | e: 06/12/20 | 18 |
|--------|--|--|----------|----------|--------------|-----------|-------------|----|
|        | Questions  |  | Pa       | rameters | ;            |           | No          | T  |
| 1      | Is the student required to submit the Project Report?                                      |  | Yes      |          | T            | 76        | response    | Fo |
|        | To Troject Report!   |  | Required |          | -            | 23        | 1           |    |
|        |  | Needs  |          |          | Voru         | 23        |             |    |
| 2      | Students Attendance  | Improvement  | Fair     | Good     | Very<br>Good | Excellent | No          |    |
| 3      | Time discipline on the part of the student   | 0  | 3        | 26       | 31           | 27        | response    |    |
| 4      | Dressing sense.  | 0  | 6        | 27.      | 27           | 27        | 0           |    |
| 5      | Attitude & behavior.   | 0  | 6        | 22       | 34           | 25        | 0           |    |
| 6      | Subject knowledge of the student.  | 1  | 5        | 22       | 27           | 32        | 0           |    |
| 7      | Communication skills. (Written)  | 2  | 9        | 23       | 34           | 19        | 0           |    |
| 8      | Project Quality  | 2  | 5        | 19       | 33           | 28        | 0           |    |
| 9      | Is the project civils  | 1  | 5        | 22       | 39           | 20        | 0           | 8  |
|        | Is the project significant in terms of its usefulness & applicability to the organization? |  | es       |          |              | 83        |             |    |
|        |  | Not Re   | equired  |          |              | 4         | 0           |    |
|        | Will you like to consider the student for Final Placement?                                 |  | es       |          |              | 54        |             |    |
|        |  | The second secon | equired  |          |              | 33        | 0           |    |
| 11     | Overall Rating of the student based on marks given by Summer Guide out of 50               | Marks  | Marks    | Marks    | Marks        | Marks     |             |    |
| -      |  | 10-19  | 20-29    | 30-39    | 40-49        | 50        |             |    |
|        | Total no. of students  | 0  | 0        | 17       | 64           | 6         | 0           |    |
|        | Total no. of forms emailed   |  |          | 180      | )            |           |             |    |
|        | Total no of responses received   |  |          | 180      | )            |           |             |    |
|        |  |  |          | 87       |              |           |             |    |

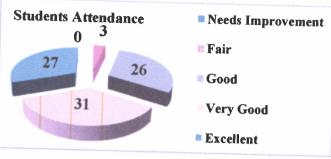
Navika Pednekar

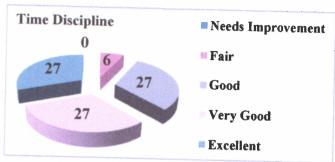
Prepared By:

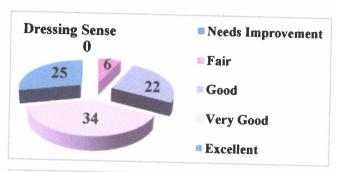
Sangeeta Varma

Verified By:

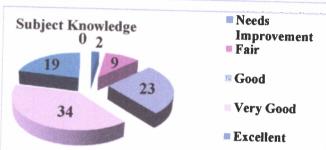
# Graphical Feedback Analysis of Summer Placement Batch 2017-19 based on criteria



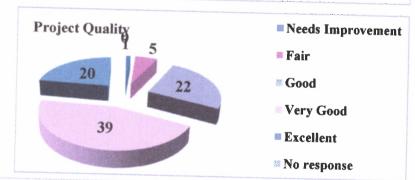




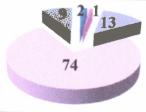












| Marks 10-19 | Marks 20-29 | Marks 30-39 | Marks<br>40-49 | <ul><li>Marks</li><li>50</li></ul> |
|-------------|-------------|-------------|----------------|------------------------------------|
|-------------|-------------|-------------|----------------|------------------------------------|

Luma

SFIMAR
Summer Guide Feedback Form Analysis - Action Plan on Students receiving less thena 25 marks - A. Y. 17-18

| S.<br>No | Stud<br>ent<br>Nam<br>e | Spec<br>ializa<br>tion | Proje<br>ct<br>Title                | Com<br>pany<br>Nam<br>e       | Is the stud ent requi to sub mit the Proje ct Repo rt? | y rate the Stud ent on the follo wing para mete | Kindl y rate the Stud ent on the follo wing para mete rs [Tim e Disci pline ] | y rate the Stud ent on the follo wing para mete rs [Dres sing | rate the Stud ent on the follo wing para mete rs [Attit ude & | Kindl y rate the Stud ent on the follo wing para mete rs [Subj ect know ledge ] | rate the Stud ent on the follo wing para mete rs [Com muni catio | Y rate the Stud ent on the follo wing para mete | ct  | Proje<br>ct<br>Com<br>pleti<br>on<br>Certif<br>icate<br>will<br>be<br>issue<br>d by<br>? | Woul d you like to consi der the stud ent for Final Place ment ? | If No,<br>Please<br>state<br>the<br>reason<br>?   | Kindly<br>award<br>marks<br>to the<br>student<br>out of<br>50. | Any<br>Sugges<br>tions /<br>Comme<br>nts | CMC<br>Remarks  | TPO<br>Remarks  | Discussed | Follwoup<br>details  |
|----------|-------------------------|------------------------|-------------------------------------|-------------------------------|--|---|---|---|---|---|--|---|-----|--|--|---|--|--|---|---|-----------|--|
| 2        | aksh<br>ay<br>ugale     | Mark<br>eting          | Garv<br>(lodh<br>a<br>prope<br>rty) | Imrb<br>intern<br>ation<br>al | Yes  | 1   | 1   | 2   | 1   | 2   | 1  | 2   | Yes | 7th<br>July<br>2017  | No   | more<br>improve<br>ment<br>above<br>stateme<br>nt | 20   | It's<br>needed<br>improve<br>ment        | Has a habit of getting influnced by others & randomly passing statement s | Spoke to<br>the<br>student &<br>told him<br>to start<br>analyisng<br>people &<br>situation<br>before<br>passing<br>any<br>statement | Yes       | Has worked on the TPO Remarks, and we could see positive changes in him. |

Lains.

SFIMAR
Feedback Analysis of Summer Placement Batch 2018-20 based on criteria

Date: 09/12/2019

| S. No. | Questions  |                      | Pa          | rameters |              |           | No response | Total<br>Forms |  |
|--------|--|----------------------|-------------|----------|--------------|-----------|-------------|----------------|--|
| 1      | Is the student required to submit the Project Report?                        |                      | Yes         |          |              | 77        | 0           |                |  |
|        | 15 the statement of the first the first terport.                             | No / No              | ot Required |          |              | 56        | , ,         |                |  |
|        |  | Needs<br>Improvement | Fair        | Good     | Very<br>Good | Excellent | No response |                |  |
| 2      | Students Attendance  | 3                    | 10          | 23       | 50           | 47        | 0           |                |  |
| 3      | Time discipline on the part of the student                                   | 4                    | 9           | 26       | 45           | 49        | 0           |                |  |
| 4      | Dressing sense.  | 2                    | 7           | 26       | 55           | 43        | 0           |                |  |
| 5      | Attitude & behavior.   | 6                    | 5           | 22       | 41           | 59        | 0           |                |  |
| 6      | Subject knowledge of the student.  | 7                    | 12          | 32       | 51           | 31        | 0           |                |  |
| 7      | Communication skills. (Written)  | 2                    | 14          | 29       | 48           | 40        | 0           |                |  |
| 8      | Project Quality  | 4                    | 11          | 32       | 54           | 32        | 0           | 133            |  |
| 9      | Is the project significant in terms of its usefulness & applicability to the |                      | Yes         |          | 127          |           |             |                |  |
| 7      | organization?  |                      | No          |          | 6            |           | 0           |                |  |
| 10     | Will view like to consider the student for Fig. 1 Dl                         |                      | Yes         |          | 79           |           |             |                |  |
| 10     | Will you like to consider the student for Final Placement?                   |                      | No          |          | 54           |           | 0           |                |  |
|        | Overall Dating of the student hand as smaller in the Comment Cold            | Marks                | Marks       | Marks    | Marks        | Marks     |             |                |  |
| 11     | Overall Rating of the student based on marks given by Summer Guide out of 50 | 10-19                | 20-29       | 30-39    | 40-49        | 50        |             |                |  |
|        | out of 30  | 0                    | 2           | 24       | 104          | 3         | 0           |                |  |
|        | Total no. of students  |                      |             | 180      | 0            |           |             |                |  |
|        | Total no. of forms emailed   |                      |             | 180      | 0            |           |             |                |  |
|        | Total no of responses received   | 133                  |             |          |              |           |             |                |  |

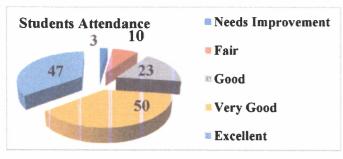
Navika Pednekar

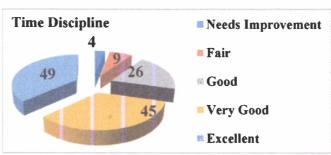
Prepared By:

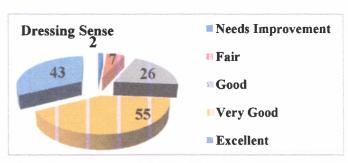
Sangeeta Varma

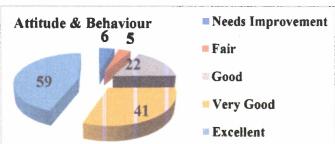
Verified By:

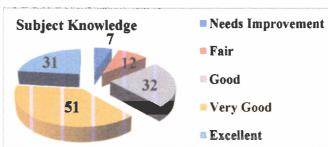
#### Graphical Feedback Analysis of Summer Placement Batch 2018-20 based on criteria as on 09/12/19



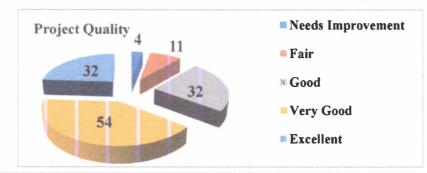














Barch 18-20 - Feedbackmalysis of Meeds Improvement. Students.

|           |                                     |         | T                               | Is the   |                      | Kind                 | lly rate the Stu     | dent on the fo            | llowin                 | ieters                     |                      | Kindly  |   |
|-----------|-------------------------------------|---------|---------------------------------|--|----------------------|----------------------|----------------------|---------------------------|------------------------|----------------------------|----------------------|---|---|
| S.<br>No. | Name of the<br>Student under<br>you | SPZ     | Company<br>Name                 | student<br>required<br>to submit<br>the<br>Project | [Attendance]         | [Time<br>Discipline] | [Dressing<br>Sense]  | [Attitude &<br>Behaviour] | [Subject<br>knowledge] | [Communicati<br>on skills] | [Project<br>Quality] | award<br>marks<br>to the<br>student<br>out of | Any Suggestions /<br>Comments   |
| 1         | Carol Fernandes                     | Finance | SBI Life<br>insurance<br>co ltd | Not required by the company                        | Needs<br>Improvement | Needs<br>Improvement | Good                 | Excellent                 | Good                   | Good                       | Good                 | 40  | Only Attendance needs to Improve otherwise she is good  |
| 2         | Kenali Shah                         | Finance | IIFL<br>Securities<br>Ltd       | Not<br>required<br>by the<br>company               | Excellent            | Excellent            | Needs<br>Improvement | Good                      | Fair                   | Fair                       | Excellent            | 44  | Reporting from students didnt happen on daily work assigned to them in last two months also saturdays is working but they took off which was not clearified earlier, your students need more inputs on comunication skills and interpersonal skills and knowledge about current happenings in the Industry.   |
| 3         | Natasha Quadros                     | HR      | Directi                         | Yes  | Fair                 | Fair                 | Good                 | Good                      | Needs<br>Improvement   | Fair Counse                | Fair                 | 35  | Natasha needed a lot of hand holding, attendance and man hours at work also needed attention initially.  Post feedback was provided I have seen a change in that regard.  Overall she was always smiling and pleasant- I do feel she has potential and can do a lot better with her productivity in the future which will shape her up to be ready for the real corporate world. Investing in her self through learning will really help her. |

|           |                                     |           |                               | Is the   |                      | Kind                 | lly rate the Stu    | dent on the fo            | llowin; ran            | ieters                     |                      | Kindly  |   |
|-----------|-------------------------------------|-----------|-------------------------------|--|----------------------|----------------------|---------------------|---------------------------|------------------------|----------------------------|----------------------|---|---|
| S.<br>No. | Name of the<br>Student under<br>you | SPZ       | Company<br>Name               | student<br>required<br>to submit<br>the<br>Project | [Attendance]         | [Time<br>Discipline] | [Dressing<br>Sense] | [Attitude &<br>Behaviour] | [Subject<br>knowledge] | [Communicati<br>on skills] | [Project<br>Quality] | award<br>marks<br>to the<br>student<br>out of | Any Suggestions /<br>Comments   |
| 4         | Jagdish Panda                       | Marketing |                               | Yes<br>Vaced                                       | Needs<br>Improvement | Needs<br>Improvement | Fair                | Needs<br>Improvement      | Fair                   | Fair                       | Needs<br>Improvement | 35  | Good work in market & improve visibility  |
| 5         | Sourabh Surve                       | Marketing | Avalon<br>Global<br>Research  | Not required by the company                        | Fair                 | Needs<br>Improvement |                     | Needs<br>Improvement      |                        | Needs<br>Improvement       | Fair<br>M            | 30  | Areas of improvement - communication skills, disciple, comprehension, report writing, eye for detailing   |
| 6         | Michael Mathew                      | Marketing | Ipca<br>Laboratorie<br>s Ltd. | Yes  | Very Good            | Good                 | Good                | Needs<br>Improvement      | Needs<br>Improvement   | Good                       | Fair                 | 35  | None  |
| 7         | Vinayak Panda Discusted 2           | Marketing | SBI Life insurance co ltd     | Not required by the company                        | Very Good            | Very Good            | Very Good           | Needs<br>Improvement      | Very Good              | Very Good                  | Very Good            | 30  | Needs to Improve in his attitude and behaviour. He need to believe in Hardwork.   |
| 8         | Divya Parmar                        | Marketing | Avalon<br>Global<br>Research  | Not<br>required<br>by the<br>company               | Good                 | Good                 | Good                | Fair                      | Needs<br>Improvement   |                            | Needs<br>Improvement | 30  | Needs improvements in communications skills, ability to understand business concepts, develop thought process, logical understanding and ability to comprehend information to meaningful insights |
| 9         | Diksha Shetty                       | Marketing | Avalon<br>Global<br>Research  | Not<br>required<br>by the<br>company               | Good                 | Good                 | Good                | Fair                      | Needs<br>Improvement   | Fair<br>Lus Cou-           | Needs<br>Improvement | 28  | She is presentable and having fair communication skills. Need to focus on the expectations of deliverable in terms of task. Logical thinking also need to be enhanced.                            |
| 10        | Robinson R                          | Marketing | Ipca<br>Laboratorie<br>s Ltd. | Yes  | Very Good            | Good                 | Good                | Fair                      | Needs<br>Improvement   | Fair                       | Fair                 | 35  | none  |

Shidut vas Consilled. &

|           | Name of the<br>Student under<br>you    | SPZ               | Company<br>Name                                  | Is the student required to submit the Project | Kindly rate the Student on the following trameters |                      |                     |                           |                        |                            |                      |   |   |  |
|-----------|--|-------------------|--|---|--|----------------------|---------------------|---------------------------|------------------------|----------------------------|----------------------|---|---|--|
| S.<br>No. |  |                   |  |   | [Attendance]                                       | [Time<br>Discipline] | [Dressing<br>Sense] | [Attitude &<br>Behaviour] | [Subject<br>knowledge] | [Communicati<br>on skills] | [Project<br>Quality] | award<br>marks<br>to the<br>student<br>out of | Any Suggestions /<br>Comments   |  |
| 11        | Sayali Sawant Discussed & Courseled Pl | Marketing<br>↑ ŒD | ARIHANT<br>INDUSTRI<br>AL<br>CORPORA<br>TION LTD | Yes   | Very Good  | Very Good            | Very Good           | Very Good                 | Good                   | Good                       | Good                 | 40  | Needs improvement on communication skills and to stay focused on the subject  Shiduf was Counselled |  |
| 12        | Manish K                               | Operations        | ValueShipr                                       | Yes   | Needs<br>Improvement                               | Needs<br>Improvement | Fair                | Needs<br>Improvement      | Needs<br>Improvement   | Fair                       | Needs<br>Improvement | 20  | Not Punctual. Shelf was Courselled  |  |
| 13        | Swapnali                               | Operations        | ValueShipr                                       | Yes   | Fair   | Fair                 | Good                | Needs<br>Improvement      | Fair                   | Fair                       | Fair                 | 30  | Needs improvement in terms of decision making and pro-activeness                                    |  |

Swapnali was Comselled. Ly

All the feedback's are Shared with Should. The Students who need improvement in the defined areas were personally called and lourselled.

Xeely, STIONS

#### **SFIMAR**

Feedback Analysis of Summer Placement Batch 2019-21 based on criteria Date: 15/12/2020 S. No. Questions **Parameters** No response | Total Forms Is the student required to submit the Yes 77 1 0 Project Report? No / Not Required 79 Needs Fair **Very Good** Good Excellent No response **Improvement** Students Attendance 2 24 30 32 69 0 3 Time discipline on the part of the student 2 25 31 36 62 0 Dressing sense. 0 21 25 74 0 36 Attitude & behavior. 2 21 30 38 65 0 Subject knowledge of the student. 4 22 44 57 29 0 Communication skills. (Written) 3 23 33 47 50 Project Quality 24 35 34 156 62 0 Is the project significant in terms of its Yes 146 usefulness & applicability to the 0 No organization? 10 Will you like to consider the student for Yes 64 0 Final Placement? No 92 Marks 10-19 Marks 20-29 Marks 30-39 Marks 40-49 Marks 50 Overall Rating of the student based on 11 marks given by Summer Guide out of 50 0 2 21 128 5 0

175

175

156

Navika Pednekar Prepared By:

Total no. of students

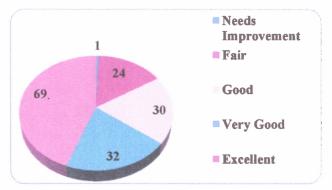
Total no. of forms emailed

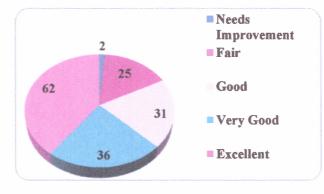
Total no of responses received

Sangeeta Varma Verified By :

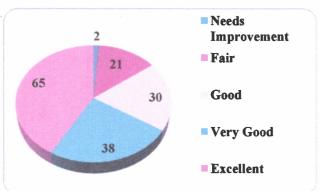
| Kindly<br>award<br>marks to<br>the<br>student<br>out of<br>50. | Any<br>Suggestions<br>/ Comments   |
|--|--|
| 30   | Was not<br>much<br>aggressive in<br>follow Up and<br>need to focus<br>on work. |
| 35   | Needs major improvement in communicatio n and dealing with targets             |
| 38   | No   |
| 39   | No   |
| 45   | None   |
| 50   | He is very punctual and professional in work field                             |

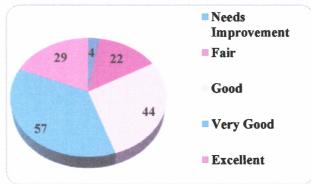
### Graphical Feedback Analysis of Summer Placement Batch 2019-21 based on criteria

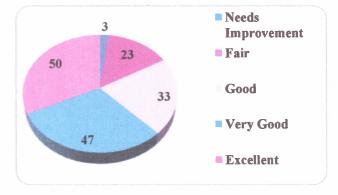


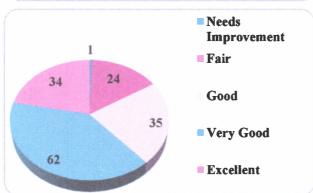












Lams.

| _         |   |                 | Sı   | ımmer Guide                          | Feedback Fo   |                      |                           | eds Improvem           |                            |                      |                          | Kindly                 |  |
|-----------|---|-----------------|--|--------------------------------------|---|----------------------|---------------------------|------------------------|----------------------------|----------------------|--------------------------|------------------------|--|
| S.<br>No. | Name of the<br>Student SPZ<br>under you |                 |  | Is the                               | Kindly rate the Student on the following parameters |                      |                           |                        |                            |                      |                          |                        |  |
|           |   | Company<br>Name | student<br>required to<br>submit the<br>Project<br>Report? | [Attendance]                         | [Time<br>Discipline]                                | [Dressing<br>Sense]  | [Attitude &<br>Behaviour] | [Subject<br>knowledge] | [Communic<br>ation skills] | [Project<br>Quality] | student<br>out of<br>50. | Suggestions / Comments |  |
| 1         | Priyanka<br>Shetty                      | Finance         | NJ INDIA<br>INVEST PVT<br>LTD                              | Not<br>required by<br>the<br>company | Fair  | Needs<br>Improvement | . Fair                    | Needs<br>Improvement   | Needs<br>Improvement       | Needs<br>Improvement | Fair                     | 30                     | Was not<br>much<br>aggressive in<br>follow Up and<br>need to focus<br>on work. |
| 2         | Jason Pinto                             | Finance         | IIFL Securities<br>Ltd                                     | Not<br>required by<br>the<br>company | Fair  | Needs<br>Improvement | Fair                      | Needs<br>Improvement   | Fair                       | Needs<br>Improvement | Fair                     | 35                     | Needs major improvement in communicatio n and dealing with targets             |
| 3         | Shimona                                 | HR              | Talent corner<br>HR service pvt<br>Ltd                     | Yes                                  | Fair  | Fair                 | Fair                      | Fair                   | Needs<br>Improvement       | Fair                 | Fair                     | 38                     | No   |
| 4         | Tanuja<br>Dhane                         | HR              | Talent corner<br>HR service pvt<br>Ltd                     | Yes                                  | Fair  | Fair                 | Fair                      | Fair                   | Fair                       | Needs<br>Improvement | Fair                     | 39                     | No   |
| 5         | Sharon<br>Quadros                       | Finance         | Epotency<br>ventures Pvt<br>Ltd                            | Yes                                  | Needs<br>Improvement                                | Fair                 | Good                      | Good                   | Needs<br>Improvement       | Good                 | Fair                     | 45                     | None   |
| 6         | Jeffer Mich<br>Reshance<br>Jerome       | Marketing       | Greychalk  | Not required by the company          | Fair  | Fair                 | Fair                      | Fair                   | Needs<br>Improvement       | Fair                 | Needs<br>Improvement     | 50                     | He is very<br>punctual and<br>professional in<br>work field                    |

The above mentioned studies were personally Called and conselled for the improvement in these areas. Feedback was share with all the Studies.

Love.